



Spanish 2

2025-2026

Course Expectations
and Policies

Profe Vitello – NFHS Room 227

Course Description

The students will acquire intermediate to advanced Spanish skills building on their foundations from Spanish 1 and 2. This course will focus on Interpretive, Interpersonal and Presentational Communication, as well as Relating Cultural Practices and Products to Perspectives, and Cultural Comparisons. The final examination will be the STAMP4s exam that will determine NYS Regents credit and can the stage for Spanish 4 and 5 and the NYS Seal of Biliteracy. We will thematically study the following units:

- Identity and Social Relationships
 - Identity
 - Family and Social Relationships
 - Celebrations, Customs and Traditions
- Contemporary Life
 - Food and Meal Taking
 - House and Home
 - School Life and Education
 - Travel
 - Leisure

Course Description

- Communities and Neighborhood
- Shopping
- Earning a Living
- Science, Technology and the Arts
 - Health and Wellness
 - Physical Environment, Climate, Weather and Geography
 - Technology, Media and Social Media
 - The Arts
- Global Awareness and Community Engagement
 - Environmental Issues and Sustainability.
 - Social Justice and Human Rights

NYS Standards for World Language Learning

INTERPRETIVE COMMUNICATION – Learners understand, interpret and analyze what is heard, read, received or viewed on a variety of topics, using a range of diverse texts, including authentic resources.

INTERPERSONAL COMMUNICATION – Learners interact and negotiate meaning in spontaneous, spoken visual, or written communication to exchange information and express feelings, preferences and opinions.

PRESENTATIONAL COMMUNICATION – Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers or viewer to describe, inform, narrate, explain or persuade.

RELATING CULTURAL PRACTICES AND PRODUCTS TO PERSPECTIVES – Learners use the target language to identify, describe and explain the practices and products of the cultures studied as well as the cultural perspectives they suggest.

CULTURAL COMPARISONS – Learners use the target language to compare the products and practices of the cultures studied and their own.

Recommended Supplies for Class

- 3 ring binder for your notebook. 2-inch is recommended
- Loose leaf paper
- Black or blue pens ONLY for assignments, quizzes and tests.
- Box(es) of tissue for classroom use.

OPTIONAL SUPPLIES

- Dividers for your notebook.
- Colored Pencils – Can be shared with other classes
- Hand Sanitizer

Grading Policy

Your grade will be comprised of the following categories each marking period. Within these categories will be grades for the Interpretive Communication, Interpersonal Communication and Presentational Communication.

- Homework / Classwork / Participation / Behavior = 25%
- Quizzes and Activities = 25%
- Tests, Projects, IPAs = 50%

Absences

- Attendance is taken daily in class and is required in order to be successful in this class.
- If a student is absent for a test or quiz, it should be made up within a week of the original date.
- If an extended absence is necessary, it is advisable to contact guidance to obtain any materials.
- If a student is suspended either in-school or out-of-school, it is the student's responsibility to get any notes, assignments, etc. as it will be due on the day the student returns. This includes all tests and quizzes as well.

Course Expectations

- Here are my expectations as your online teacher:
 - Be on time for class. You should be ready to work when the bell rings.
 - Be prepared with all of your materials every day.
 - Cell phones and all electronics are strictly prohibited in the classroom in accordance with NYS law. They must be in your Yondr pouch locked.
 - Please make sure you are following all health and safety rules and regulations. Please stay home if you are not well as directed by the Superintendent of Schools.
 - Please be mindful of when instruction is going on or when another student is talking. Respect is requested and expected at all times.
 - All students no matter their assigned or identified gender, race, sexual orientation, religious background, etc. are welcome in this classroom. Bullying of any person(s) will not be tolerated under any circumstance.

Course Expectations (continued)

- Please do not write on the desks, walls or deface anything in the classroom whether it is materials, decorations or the structure itself.
- Do not touch anything on the teacher's desk or go behind the teacher's desk.
- Do not touch the Clear Touch board unless instructed to do so.
- The classroom phone is not for student use. Any phone calls or texts should be completed during passing time.
- Any negative behavior or disruption of education will result in minuses in participation as well as an official write up.
- Be respectful, kind and courteous to your classmates and teacher. Rudeness and inappropriate/vulgar language will not be tolerated in this classroom.
- Please do not wear any inappropriate clothing articles including offensive sayings, any head-gear, or any items that are against the NFCSD and/or NFHS Code of Conduct.

Course Expectations (continued)

- There will usually be a minimum of one week's notice for a unit test.
- Quizzes may be unannounced, or there may be one or two days notice.
- There will be homework every night based on what we do in class that day. Homework consists of what is assigned in class in addition to a mandatory 15 minutes of review every night. The homework is to help you to know how you are doing with the material. Therefore, you must do it!
- You will keep your hands and other body parts to yourself.
- You will show the same respect for a substitute teacher, and do the work that is assigned as it is always left for you by the regular teacher. It will count for a grade.
- Do not line up at the door at the end of class. Stay in your seat until the bell rings and are dismissed by the teacher.

Course Expectations (continued)

- Food and beverages are strictly not permitted in the classroom. Only bottled water is appropriate for this classroom. Despite the fact that other beverages are sold in the school and on this floor, only water is permitted in this classroom.
- Gum chewing is permitted provided the teacher does not see it or hear it. One violation from any student will cause the entire class to lose the privilege.
- Recording of any session or use of my voice/image on your end is strictly prohibited.

THE FIVE **P**'s

- Be **P**ROMPT – Be on time, enter the classroom quietly and sit in your assigned seat.
- Be **P**REPARED – Have all of your materials with you every day.
- Be **P**RODUCTIVE – Maximize learning time by staying on task, following directions and staying in your seat.
- Be **P**OLITE – Be nice or neutral to *everyone*. Swearing, teasing, talking back and bullying will not be tolerated. Respect yourself, your classmates, your teacher and your classroom.
- Be **P**ATIENT – Wait respectfully and calmly for your turn.

Extra Help and Availability

- You can always reach out to me for questions via Teams beyond our scheduled class time...within reason! Of course, there are limits to the time that I will be able to respond after hours.
- Please keep any and all conversation related to course work. Inappropriate conversation will be ignored and may result in your online communication to be suspended with potential school disciplinary action.

Class Content Source Material

- The materials that I will be using will be a hybrid of my own creation, the ¡Qué Chévere! Level 3 textbook and workbook, supplemental readings, online activities, etc. All materials will be provided to you either in print format or digitally via Schoology and my NFCSD website.